Reception

ELS Term-by-term Progression

Reception/Primary 1 Autumn 1: Phase 2						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
/s/ <s> /a/ <a> /t/ <t> /p/</t></s>	/i/ <i> /n/ <n> /m/ <m> /d/ <d></d></m></n></i>	/g/ <g> /o/ <o> /c/ <c> <k></k></c></o></g>	/k/ <ck> /e/ <e> /u/ <u> /r/ <r></r></u></e></ck>	/s/ <ss> Assess and review week R:1</ss>	/h/ <h> /b/ /f/ <f> <ff> /l/ <l> <ll></ll></l></ff></f></h>	
	I, the, no	put, of, is	to, go, into	pull	as, his	

Reception/Primary 1 Autumn 2: Phase 3						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
/j/ <j> /v/ <v> /w/ <w> /ks/ <x></x></w></v></j>	/y/ <y> /z/ <z> <zz> /kw/ <qu> /ch/ <ch></ch></qu></zz></z></y>	/sh/ <sh> /th/ (voiced and unvoiced) /ng/ <ng> /nk/ <nk></nk></ng></sh>	/ai/ <ai> /ee/ <ee> /igh/ <igh> /oa/ <oa></oa></igh></ee></ai>	-es (where there is no change to the root word) Assess and review week R:2	Review week R:3	
he, she, buses	we, me, be	push	was, her		my, you	

Reception/Primary 1 Spring 1: Phase 3-4*						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Review week R:4 /oo/ <oo> (book)</oo>	/ar/ <ar> /ur/ <ur> /oo/ <oo> (food) /or/ <or></or></oo></ur></ar>	/ow/ <ow> /oi/ <oi> /ear/ <ear> /air/ <air></air></ear></oi></ow>	/ure/ <ure> /er/ <er> /oa/ <ow></ow></er></ure>	Assess and review week R:5	Review week R:6	
	they, all, are		ball, tall	when, what		

Reception/Primary 1 Spring 2: Phase 3-4						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Review week R:7	Review week R:8	Review week R:9	Review week R:10	Assess and review week R:11	Review week R:12	
said, so, have	were, out, like	some, come, there	little, one, do	children, love		

Reception/Primary 1 Summer 1: Phase 4						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Phase 4:1 CVCC ed /ed/	Phase 4:2 CCVC ed /t/	Phase 4:3 CCVCC –ed /d/	Phase 4:4 CCCVC	Assess and review week R:13	Phase 4:5 CCCVCC —er —est	

Reception/Primary 1 Summer 2: Phase 5 introduction						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
/ai/ <ay> /ow/ <ou> /igh/ <ie> /ee/ <ea> —le</ea></ie></ou></ay>	/oi/ <oy> /ur/ <ir> /(y)oo/ <ue> /or/ <aw></aw></ue></ir></oy>	/w/ <wh> /f/ <ph> /(y)oo/ <ew> /oa/ <oe></oe></ew></ph></wh>	/or/ <au> /ee/ <ey> /ai/ <a-e> /ee/ <e-e></e-e></a-e></ey></au>	Assess and review week R:14	/igh/ <i-e> /oa/ <o-e> /(y)oo/ <u-e> /s/ <c></c></u-e></o-e></i-e>	
oh, their	people, Mr, Mrs	your, ask, should	would, could, asked	house, mouse, water	want, very	